What iLearn Knows That You Don’t: Are Your Students Reading Your Comments?

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**Workshop Description**

Likely every teacher who grades writing assignments has wondered at one time or another whether students actually take the time to look at the comments the teacher has labored over. With the help of iLearn’s Site Statistics, we have been able to find an answer to this question and to pinpoint specific strategies teachers can take to help ensure that students will see their feedback. Although our project focuses specifically on grading collected and returned through iLearn, we will also discuss implications for grading hard copy papers as well.

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